

# Wisconsin HOSA Competitive Events Summary 2013-2014



<b>March 10-21, 2014</b>	<b>On-line Testing</b>
<b>April 6-8, 2014</b>	<b>State Leadership Conference</b>
<b>June 25-28, 2014</b>	<b>National Leadership Conference</b>

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**Wisconsin HOSA Website**  
[hosa.dpi.wi.gov](http://hosa.dpi.wi.gov)

**National HOSA Website**  
[www.hosa.org](http://www.hosa.org)

*You may click on an Event Name for complete National HOSA event guidelines.*



Wisconsin Department of Public Instruction  
Tony Evers, State Superintendent  
Madison, Wisconsin

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## HOSA Competitive Events 2014

- Each HOSA member may choose up to two competitive events. *These competitive event selections must be from two different event categories to avoid scheduling conflicts.*
- In addition, a member may choose any number of recognition events.
- For events requiring an on-line test:
  - On-line tests must be completed during March 10-21, 2014.
  - For team events, all team members must complete their on-line test at the same time.
  - Test scores will become part of a competitor's final score.
  - On-line tests must be completed in order to compete at SLC.
- Events requiring demonstration of a skill performance will be conducted at the State Leadership Conference.
- Recognition events that require documentation must be submitted to the State Advisor by March 14, 2014.
- Students must be paid HOSA members and pay the complete conference registration fee to be eligible to compete.
- The top three state competitors in each event will become eligible to compete at the National Leadership Conference in Orlando, FL.

*\* Participants in events with an asterisk must be classified under the provision of The Individuals with Disabilities Education Act Amendments of 1997 Public Law 105-17.*

### Health Science Events

#### Dental Terminology

This event shall be an **on-line test** dealing with selected terms which are common to all dental occupations. Competitors shall be expected to recognize, identify, define, interpret or apply these terms by responding correctly to 100 multiple choice items.

#### Medical Math

This event shall be an **on-line test** dealing with selected problems involving conversions between the Fahrenheit and Celsius scales and the metric and household systems of measurement. It will also involve identification of related symbols and abbreviations. The competitors shall be expected to convert problems of weight, volume, and temperature by responding correctly to 50 multiple choice and tie-breaker items.

#### Medical Reading

This event is for individual competitors and will consist of a 50-item multiple choice **on-line test** with one tie breaker essay question. The questions will require the competitors to apply, analyze, synthesize and/or evaluate information from the five assigned books for the year.

### Medical Spelling

This event shall be divided into two rounds. Round One will be a 50-item, multiple choice, **on-line test**. The competitors who score in the top 50% will proceed to Round Two. Round Two will be a "**spell-down**" where competitors will spell terms. Competitors will be eliminated when a medical term is misspelled. The last remaining competitor in Round Two becomes the first-place winner.

### Medical Terminology

This event shall be an **on-line test** dealing with selected terms common to Health Science Education and others unique to the varied health care specialties. Competitors shall be expected to recognize, identify, define, interpret and apply these terms by responding correctly to 100 multiple choice items.

## Knowledge Tests

Knowledge tests include:

- [Human Growth and Development](#)
- [Medical Law and Ethics](#)
- [Nutrition](#)
- [Pathophysiology](#)
- [Pharmacology](#)
- [Transcultural Health Care](#) (*new*)

Each Knowledge Test will be a 100 item multiple choice **on-line test** with an essay tie-breaker question. Each test will be related to a specific career or specialty area from within the health care community. Questions will measure knowledge at the recall, application and analysis levels. Students will select only one test and each test will be considered a separate event.

## Health Professions Events

### Medical Assisting

This event will consist of two rounds of competition. Round One will be a multiple choice **on-line test** of knowledge and understanding. The top scoring competitors will advance to Round Two for the **performance of selected skill procedure(s)** identified in a written scenario. The scenario will require the use of critical thinking skills.

### Nursing Assisting

This event will consist of two rounds of competition. Round One will be a multiple choice **on-line test** of knowledge and understanding. The top scoring competitors will advance to Round Two for the **performance of selected skill procedure(s)** identified in a written scenario. The scenario will require the use of critical thinking skills.

### Personal Care \*

The competitive event will consist of an evaluation of students' **performance of selected skill procedure(s)** identified in a written scenario. The performance will be timed and evaluated according to the event guidelines.

### Physical Therapy (new)

This event will consist of two rounds of competition. Round One will be a multiple choice **on-line test** of knowledge and understanding. The top scoring competitors will advance to Round Two for the **performance of selected skill procedures(s)** identified in a written scenario. The scenario will require the use of critical thinking skills.

### Sports Medicine

This event will consist of two rounds of competition. Round One will be a multiple choice **on-line test** of knowledge and understanding. The top scoring competitors will advance to Round Two for the **performance of selected skill procedure(s)** identified in a written scenario. The scenario will require the use of critical thinking skills.

### Veterinary Science

This event will consist of two rounds of competition. Round One will be a multiple choice **on-line test** of knowledge and understanding. The top scoring competitors will advance to Round Two for the **performance of selected skill procedure(s)** identified in a written scenario. The scenario will require the use of critical thinking skills.

## Emergency Preparedness Events

### CPR/First Aid

This event will consist of two rounds of competition for a 2-person team. Round One is a multiple choice **on-line test** of knowledge and understanding. The top scoring teams will advance to Round Two for the **performance of selected skill procedure(s)** identified in a written scenario. The scenario will require the use of critical thinking skills.

### Epidemiology (new)

This event shall be a **written examination** of concepts related to the study of epidemiology. Individual competitors shall be expected to recognize, identify, define, interpret and apply these concepts in a 50-item multiple choice test and in written responses to a case study.

### Life Support Skills \*

The competitive event will consist of an evaluation of student **performance of selected skill procedure(s)** identified in a written scenario. The scenario will require the use of critical thinking skills.

## Leadership Events

### Extemporaneous Health Poster

This event shall be in the form of an individual **creation of a poster** conducted in a setting with individual work tables and sufficient space for each competitor to carry out his/her form of artistic expression, to be completed within three (3) hours of work time.

### Extemporaneous Writing

Competitors shall report to the site of the event where they will be presented the topic by the event manager. They will have one hour to **write an essay** on the topic.

### Healthy Lifestyle

This event will consist of two rounds of competition. Round One will be a multiple choice **on-line test** that will assess content knowledge of health literacy topics such as the physical benefits of exercise, healthy eating, and avoiding risky behaviors. The focus will be on the short and long-term effects of healthy living on the function of the human body. In addition, each competitor will set a personal goal and document his or her efforts in a **personalized Healthy Lifestyle notebook**. The competitor will be judged on the progress made toward achieving his/her goal(s) and in living a healthier lifestyle.

### Interviewing Skills \*

Competitors shall apply for any health care-related position for which they are trained or are being trained. Competitors will **prepare a cover letter and resume** to bring with them to the conference. At the conference, competitors will complete a **job application** (at orientation) and participate in a **job interview** (assigned time received at orientation).

### Job Seeking Skills

Competitors shall apply for any health care-related position for which they are trained or are being trained. Competitors will prepare a **cover letter and resume** to bring with them to the conference. At the conference, competitors will complete a **job application** (at orientation) and participate in a **job interview** (assigned time received at orientation.).

### Medical Photography

In this event, competitors will use digital photography to illustrate the health professions. Competitors will **photograph three different health professionals**, edit the photos using computer software technology, and then **present the three printed pictures** to a panel of judges.

### Prepared Speaking

Competitors shall **develop a speech** related to a selected national topic.  
2013-14 Topic: The Future Starts Now.

### Researched Persuasive Speaking *(new)*

Competitors select one of the topics and **develop a speech and written paper** to reflect the position taken on the selected topic, either for or against, supporting one position or the other. The topics for 2013-14 are:

- Vitamin Supplements: Hype or Help?
- Obesity: Disease or Choice?

### Speaking Skills \*

Competitors shall **develop a speech** related to a selected national topic.  
2013-14 Topic: The Future Starts Now.

## Teamwork Events

### Biomedical Debate

This event will consist of a Round One **on-line test** and a Round Two **debate round**. The debate round follows a modified Lincoln-Douglas debate format. Teams of 3-4 members will participate in the Round One on-line test individually. The teams with the highest average score from on the test will qualify for the debate round. Debate round pairings and position (either the affirmative or negative) are based on random selection. 2013-14 Topic: The United States Government is failing war injured service members.

### Community Awareness

Community Awareness is a **service project** designed to raise community awareness of a health-related issue of local, state and/or national interest. The project should address one specific health issue, need or concern and make a worthwhile contribution to the community. The chapter develops a **portfolio** that documents and explains the project and activities. A team of 2-4 competitors **presents the chapter's project** to a panel of judges in an interview, using the portfolio as documentation of their accomplishments.

### Creative Problem Solving

This event will involve two rounds of competition. Round One will consist of an **on-line test** to evaluate the team's understanding of problem solving processes and theories. The top scoring teams will advance to Round Two and will be given a potential problem related to HOSA, a healthcare issue or the healthcare community. Teams will have 30 minutes to **analyze the problem**. Selected resource materials related to the problem will be provided. At the end of the preparation time, teams will have ten (10) minutes to **present**.

### Health Career Display *(new name & guidelines)*

A team consisting of two (2) competitors shall develop a **visual display** of a specific career or cluster of careers in healthcare. The display allows the students to express ideas through an artistic medium to highlight the benefits of a particular career focus. Students will give an oral presentation to judges.  
Change: All displays must use a single wall tri-fold presentation display board

that is 48" x 36" unfolded, in any color, made of foam or corrugated. Computers and electronics may NOT be used.

### Health Education

This event involves a team of 2-4 members who select a health-related concept or instructional objective, then **prepare a lesson, provide instruction, and evaluate results**. The instruction must include the use of presentation tools such as a student-made video, computer demonstration software, slides, overhead transparencies, or any other form of media. Teams **prepare a notebook and explain project** to judges.

### HOSA Bowl

Teams consisting of three-four (3-4) members each will take an **on-line test** in Round One. Top scoring teams advance to Round Two **and compete by giving appropriate responses to items presented by a moderator**. These items may be in the form of questions, incomplete statements, and/or definitions. Winners will be determined by a series of elimination rounds. The last remaining team becomes the first-place winner of a section. Section winners play in final rounds to determine the top three teams.

## Recognition Events *(Chapter members may do any number of these.)*

### Barbara James Service Award

This award seeks to recognize caring and compassionate HOSA members whose commitment to **community service** is worthy of recognition. Certificates will be awarded to all individual HOSA members who complete a minimum of fifty (50) hours of community service between June 1, 2013 and March 1, 2014 (for state recognition). Community services hours must be documented via the NobleHour website. For National Recognition, NLC registered delegates must complete at least fifty (50) hours of community service between June 1, 2013 and May 31, 2014.

Local chapter advisors may order the *President's Volunteer Service Award* for chapter members who exceed 100 hours of community service.

### Health Care Issues Exam

This event shall be in the form of a 50 item multiple choice **on-line test** and one essay question. All questions will be written at a level to measure thinking skills about current healthcare related issues. This test will be taken during the on-line testing window.

### HOSA Happenings

The goal is to communicate about the HOSA chapter and health science related information. Chapters will use a **print newsletter, electronic newsletter, or website**. Chapters will select ONE (1) newsletter (print or electronic) or a website, to be judged at the state level. It must be **submitted** to the State Advisor by March 14, 2014.

### **MRC Volunteer Recognition**

The MRC Volunteer Recognition is designed to encourage individual HOSA members and chapters to participate with the Medical Reserve Corps. This opportunity will promote and support the mission of HOSA, the mission of the Medical Reserve Corps, and the priorities of the United States Surgeon General. The event will consist of HOSA members **participating in one or more activities with the Medical Reserve Corps**, and then reporting the activity through an **on-line submission** process via the NobleHour website.

### **National Service Project**

The HOSA National Service Project involves the sponsorship of a national healthcare organization by local HOSA chapters. Local chapters plan service projects to support the selected organization. Chapters document their involvement and **submit documentation** to the State Advisor by March 14, 2014 for state recognition or May 9, 2014 for national recognition. 2012-2014 Service Organization: Cystic Fibrosis Foundation [www.cff.org](http://www.cff.org)

### **Outstanding HOSA Chapter**

HOSA chapter members create a scrapbook to record and preserve their chapter's achievements during a single school year. Chapters earn points for properly documenting their activities in the **scrapbook** as described in the event rating sheets. Chapters who earn the required number of points are recognized as an Outstanding HOSA Chapter. Scrapbooks are judged at the State Leadership Conference.

### **Outstanding State Leader**

This event is designed to honor one Outstanding State Leader from each HOSA state association in recognition of the member's commitment to HOSA and outstanding leadership of his/her state association. **Application** is due to the State Advisor by March 14, 2014.

## **Get the Competitive Event Guidelines**

- **Go to National HOSA website:** [www.hosa.org](http://www.hosa.org)
- **Scroll to “Resources,” and then click on “Competitive Events Resources” from this drop-down menu**
- **Click on Competitive Events Guidelines**
- **Find your Events**